Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	23	4%	0%	13%	26%	57%	4%	83%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	30	0%	3%	13%	67%	17%	3%	83%
Reading Basic Understanding	30	0%	7%	3%	40%	50%	7%	90%
Writing Conventions	30	0%	7%	13%	67%	13%	7%	80%
Writing Effectiveness	30	0%	7%	10%	73%	10%	7%	83%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	30	0%	13%	30%	37%	20%	13%	57%
Math Problem Solving	30	0%	30%	17%	27%	27%	30%	53%
Math Skills	30	0%	3%	20%	60%	17%	3%	77%
GRADE 05							I	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	32	0%	3%	34%	16%	47%	3%	63%

Vermont Assessment Summary 2003

PS021 Barstow Memorial School

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	40	0%	5%	48%	40%	8%	5%	48%
Reading Basic Understanding	40	0%	3%	23%	75%	0%	3%	75%
Writing Conventions	40	0%	0%	28%	68%	5%	0%	73%
Writing Effectiveness	40	0%	3%	13%	85%	0%	3%	85%

All Students							Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors	
Math Concepts	39	3%	8%	18%	49%	23%	10%	72%	
Math Problem Solving	39	5%	15%	8%	51%	21%	21%	72%	
Math Skills	39	0%	0%	10%	36%	54%	0%	90%	

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	8%	25%	67%	0%	92%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	4%	13%	65%	17%	4%	83%
Reading Basic Understanding	*	0%	9%	4%	30%	57%	9%	87%
Writing Conventions	*	0%	9%	9%	70%	13%	9%	83%
Writing Effectiveness	*	0%	9%	9%	74%	9%	9%	83%
Male								
iviale							Little+	Standard+
Iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	Below *	Honors *

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	13%	30%	43%	13%	13%	57%
Math Problem Solving	*	0%	30%	17%	30%	22%	30%	52%
Math Skills	*	0%	0%	22%	61%	17%	0%	78%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	0%	40%	20%	40%	0%	60%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	6%	29%	12%	53%	6%	65%
GRADE 08							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	22	0%	5%	41%	41%	14%	5%	55%
Reading Basic Understanding	22	0%	0%	18%	82%	0%	0%	82%
Writing Conventions	22	0%	0%	18%	77%	5%	0%	82%
Writing Effectiveness	22	0%	0%	9%	91%	0%	0%	91%
N / - / -								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N	Little	Below 6%	Nearly 56%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	18	0%	6%	56%	39%	0%	Below 6%	Honors 39%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	0%	9%	18%	55%	18%	9%	73%
Math Problem Solving	22	0%	23%	14%	50%	14%	23%	64%
Math Skills	22	0%	0%	5%	36%	59%	0%	95%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	17	6%	6%	18%	41%	29%	12%	71%
Math Problem Solving	17	12%	6%	0%	53%	29%	18%	82%
Math Skills	17	0%	0%	18%	35%	47%	0%	82%

Assessment S	Summary:	Race/Et	hnicity
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	22	0%	0%	14%	27%	59%	0%	86%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Asian							Little+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White								
							I ittlo⊥	_ Standard⊥
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little	Below 3%	Nearly 14%	Achieved 69%	Honors		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
, ,	*	0%	3%	14%	69%	14%	Below 3%	Honors 83%

MATHEMATICS

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	14%	28%	38%	21%	14%	59%
Math Problem Solving	*	0%	31%	17%	24%	28%	31%	52%
Math Skills	*	0%	3%	21%	59%	17%	3%	76%
GRADE 05							•	

VERMONT SCIENCE ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	32	0%	3%	34%	16%	47%	3%	63%

Vermont Assessment Summary 2003

PS021 Barstow Memorial School

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	40	0%	5%	48%	40%	8%	5%	48%
Reading Basic Understanding	40	0%	3%	23%	75%	0%	3%	75%
Writing Conventions	40	0%	0%	28%	68%	5%	0%	73%
Writing Effectiveness	40	0%	3%	13%	85%	0%	3%	85%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	39	3%	8%	18%	49%	23%	10%	72%
Math Problem Solving	39	5%	15%	8%	51%	21%	21%	72%
Math Skills	39	0%	0%	10%	36%	54%	0%	90%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	0%	9%	27%	59%	5%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CD 1 D E 61							•	

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	4%	7%	71%	18%	4%	89%
Reading Basic Understanding	*	0%	7%	0%	39%	54%	7%	93%
Writing Conventions	*	0%	7%	11%	68%	14%	7%	82%
Writing Effectiveness	*	0%	7%	11%	71%	11%	7%	82%
Special Needs Students							T ****	a
							1.11110+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Non Special Needs Studen	ts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	7%	32%	39%	21%	7%	61%
Math Problem Solving	*	0%	25%	18%	29%	29%	25%	57%
Math Skills	*	0%	0%	18%	64%	18%	0%	82%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary	r: Disa	bility
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GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	30%	19%	52%	0%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	5%	47%	39%	8%	5%	47%
Reading Basic Understanding	*	0%	3%	21%	76%	0%	3%	76%
Writing Conventions	*	0%	0%	24%	71%	5%	0%	76%
Writing Effectiveness	*	0%	3%	8%	89%	0%	3%	89%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	8%	16%	51%	24%	8%	76%
Math Problem Solving	*	3%	16%	8%	51%	22%	19%	73%
Math Skills	*	0%	0%	5%	38%	57%	0%	95%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	0%	14%	27%	55%	5%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	4%	15%	67%	15%	4%	81%
Reading Basic Understanding	*	0%	7%	4%	44%	44%	7%	89%
Writing Conventions	*	0%	7%	15%	67%	11%	7%	78%
Writing Effectiveness	*	0%	7%	11%	70%	11%	7%	81%
Free/Reduced							T :441	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	15%	30%	37%	19%	15%	56%
Math Problem Solving	*	0%	30%	19%	22%	30%	30%	52%
Math Skills	*	0%	4%	22%	59%	15%	4%	74%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Math Concepts Math Problem Solving							Below	
•	*	*	*	*	*	*	Below *	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	28%	16%	56%	0%	72%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
CDADE 00								

GRADE 08

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	6%	41%	44%	9%	6%	53%
Reading Basic Understanding	*	0%	3%	18%	79%	0%	3%	79%
Writing Conventions	*	0%	0%	21%	74%	6%	0%	79%
Writing Effectiveness	*	0%	0%	6%	94%	0%	0%	94%
Free/Reduced							Little+	Standard+
	N	Little	Below	NT I	A 1 . 1	**		
		Little	Delow	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	below *	Nearly *	*	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding	*			•			 	
, ,		*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	6%	12%	56%	26%	6%	82%
Math Problem Solving	*	0%	15%	6%	56%	24%	15%	79%
Math Skills	*	0%	0%	3%	38%	59%	0%	97%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language					Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	23	4%	0%	13%	26%	57%	4%	83%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	30	0%	3%	13%	67%	17%	3%	83%
Reading Basic Understanding	30	0%	7%	3%	40%	50%	7%	90%
Writing Conventions	30	0%	7%	13%	67%	13%	7%	80%
Writing Effectiveness	30	0%	7%	10%	73%	10%	7%	83%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	30	0%	13%	30%	37%	20%	13%	57%
Math Problem Solving	30	0%	30%	17%	27%	27%	30%	53%
Math Skills	30	0%	3%	20%	60%	17%	3%	77%
GRADE 05							•	

VERMONT SCIENCE ASSESSMENT

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	32	0%	3%	34%	16%	47%	3%	63%

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Lean						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	40	0%	5%	48%	40%	8%	5%	48%
Reading Basic Understanding	40	0%	3%	23%	75%	0%	3%	75%
Writing Conventions	40	0%	0%	28%	68%	5%	0%	73%
Writing Effectiveness	40	0%	3%	13%	85%	0%	3%	85%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	39	3%	8%	18%	49%	23%	10%	72%
Math Problem Solving	39	5%	15%	8%	51%	21%	21%	72%
Math Skills	39	0%	0%	10%	36%	54%	0%	90%